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ABSTRACT

This report contains the 1982-83 results of the annual administration of the California Assessment Program's Survey of Basic Skills to 3rd, 6th, and 12th grade students in the Mount Diablo School District. The survey measures the reading, written language, and mathematics skill attainment of schools and districts, but not of individual students. The data are collected through matrix sampling: different parts of the tests are taken by different class segments and treated as a combined total. Results are presented in scaled scores (grades 3 and 6), percent correct scores (grade 12), percentile ranks, and comparison bands. Both district and individual school results are presented by grade for each skill area. District trends over six years are graphically illustrated. School performance profiles and school trends are also included. (BS)

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Mt. Diablo Unified School District

CALIFORNIA ASSESSMENT PROGRAM

SURVEY OF BASIC SKILLS

1982 – 83

ANNUAL REPORT

GRADES 3, 6, and 12

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CALIFORNIA ASSESSMENT PROGRAM
Mt. Diablo Unified School District

1982-83

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I. WHAT IS CAP?

The California Assessment Program's Survey of Basic Skills (referred to as CAP) is annually administered to students in grades 3, 6, and 12. The State Department of Education's Division of Planning, Evaluation and Research is responsible for the development, administration, scoring, and interpretation of the CAP Survey of Basic Skills. The CAP Survey measures the skill attainment of schools and districts, but does not currently include any scores for individual pupils. Test items are developed by committees of curriculum and measurement experts from California school districts, county Offices of Education, colleges and universities, and the State Department of Education. State curriculum frameworks and local courses of study were used as guidelines for item development.

A. What does the CAP Survey measure?

At all three grade levels, 3, 6, and 12, the CAP Survey contains items measuring reading, written language, and mathematics skills. Specific contents of the three levels of tests are discussed below.

Content of the Survey for grade 3 Reading Skill measures word identification, vocabulary, comprehension, and study locational skills. The Written Language Skill portion measures word forms, standard English usage, language choices, sentence recognition, paragraphs, capitalization, punctuation, and spelling. Mathematics Skill measures students' skills in counting and place value, operations, the nature of numbers and properties, geometry, measurement, patterns and graphs, and problem solving.

Grade 6 Reading is divided into two parts: Skill and Content. Reading Skill pertains to vocabulary, comprehension, and study-locational skills. The Reading Content portion assesses word meanings and comprehension in literature, science, and social studies passages. Written Language is also a two-section test of (1) Writing Process (judging student writing, paragraphs, sentence combining, sentence recognition, and language choices) and (2) Supporting Skills (standard English usage, word forms, spelling, and capitalization and punctuation). Mathematics items assess counting, numeration, and place value, nature of numbers and properties, operations, expressions and coordinate graphs, geometry, measurement, probability and statistics, tables, graphs, and integrated applications, and problem solving.

Grade 12 Survey items measure the above-cited basic skills in reading, written expression and mathematics at advanced levels. Spelling, however, is separately reported at this level, rather than as part of the Written Expression portion.

B. Who takes the survey?

Rather than require that each pupil be administered the complete test, the State Department of Education requires that the complete test be taken by the class as a whole. This method of breaking up the class into segments and having different parts of the test taken by each segment of pupils (and subsequently treating the test as a combined total) is referred to as matrix sampling. Because each student is tested with only a small number of items, no scores for individuals are reported, but rather school and district scores are figured. A school's and district's results can then be compared to similar schools and districts throughout the State.

II. INTERPRETING CAP SCORES

A. Scaled Scores/Percentiles

Results for grades 3 and 6 are reported in scaled scores which are on a scale of approximately 100-400. Scaled scores are derived from raw scores (number of items correct) to refine school and district performance. A major advantage of scaled scores is that they permit comparison from year to year, among tests and across grade levels. Grade 12 performance continues to be reported in "percent correct" scores rather than scaled scores.

Percentile ranks reflect state norms for the current year. When looking at district scores, a percentile indicates the proportion of districts in the state that had a lower scaled score (grade 3 and 6) or percent correct score (grade 12) than our district. When looking at a school score, a percentile indicates the proportion of schools in the state that had a lower scaled score (grade 3 and 6) or percent correct score (grade 12) than that school.

B. Comparison Bands

Using information submitted by schools and teachers, the State's analysis permits a comparison of each district with districts serving similar populations. Each school can also be compared with schools serving similar populations.

The concept of comparison bands is used to compare each district with similar districts and each school with similar schools. Each district and each school is grouped with like districts or schools from throughout the state to form a comparison band. The selected characteristics used to group districts and schools into comparison bands are:

1. Percentage of limited English and non-English students reported (grades 3 and 6).

2. Socioeconomic Index--reflected by the highest occupational level for students' households (grades 3, 6, and 12).

3. Percentage of families receiving Aid to Families with Dependent Children AFDC (grades 3, 6, and 12).

Thus, a comparison band indicates the general range of performance of districts or schools with similar populations during the same testing period. Our district can be compared to like districts and each school to similar schools. The State Department of Education points out that these comparison bands are not expectancy or predictive bands or goals, but merely comparison guidelines.

III. MT. DIABLO DISTRICT PERFORMANCE

Table 1 presents District results for 1982-83. Grade 3 and 6 scores are expressed in scaled scores, while grade 12 results are expressed in percent correct scores. Comparison score bands for each test at each grade level are also shown. In addition, Table 1 presents district data for three years, again using scaled scores for grades 3 and 6, and percent correct scores for grade 12.

Table 2 shows three-year comparisons for the District expressed in percentile ranks. Note that percentiles are based upon district rankings; that is, a ranking of 82 indicates that our district performed better than 82% of districts in the state.

Figures 1 through 10 graphically illustrate District trends over the past few years. Figures 1-6 depict our grade 3 and 6 District averages and scores of highest and lowest scoring schools in our district, expressed in scaled scores. Figures 7-10 depict District grade 12 scores in percentile ranks. Again, these percentiles compare our district to other districts in the state.

Table 1

CALIFORNIA ASSESSMENT PROGRAM

DISTRICT PERFORMANCE PROFILES

1982 – 83

Grade & Curricular Content Tested	District Scaled Scores or Percent Correct	Comparison Score Bands in Scaled Scores or Percent Correct	3-Year Comparisons in Scaled Scores or Percent Correct		
			80–81	81–82	82–83
Grade 3					
Reading	299	283–305	298	291	299
Written Language	300	285–302	294	293	300
Mathematics	290	282–299	285	284	290
Grade 6					
Reading	291	275–290	279	291	291
Written Language	282	277–286	272	279	282
Mathematics	282	278–293	271	287	282
Grade 12					
Reading	66.4%	66.2 – 67.8	66.7	66.2	66.4
Written Expression	66.1%	66.3 – 67.9	65.9	65.5	66.1
Spelling	70.3%	70.7 – 72.5	70.7	70.4	70.3
Mathematics	72.7%	71.1 – 73.3	72.6	72.9	72.7

Table 2

CALIFORNIA ASSESSMENT PROGRAM

FOUR–YEAR PERFORMANCE COMPARISONS
(DISTRICT PERCENTILE RANKS*)

Grade & Curricular Content Tested	1979–80	1980–81	1981–82	1982–83
Grade 3 – Reading	83	82	74	72
Written Language	84	83	78	76
Mathematics	81	76	69	68
Grade 6 – Reading	79	77	80	80
Written Language	77	72	78	75
Mathematics	80	75	81	73
Grade 12 – Reading	80	81	75	78
Written Expression	78	77	73	76
Spelling	71	77	67	66
Mathematics	87	87	88	87

*indicates the percent of districts in the State with scores lower than our district

Figure 1

CALIFORNIA ASSESSMENT PROGRAM

GRADE 3 - READING

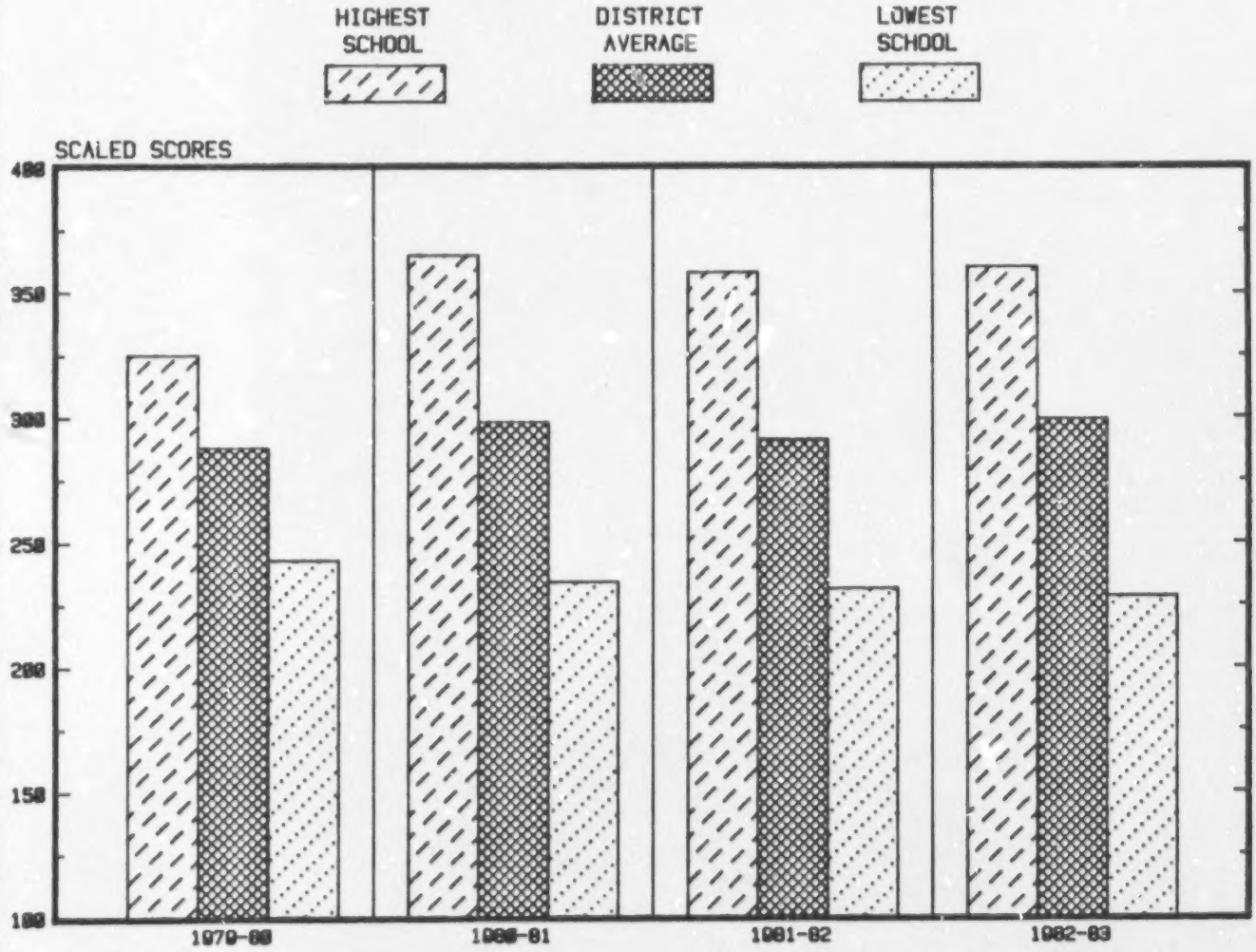


Figure 2

CALIFORNIA ASSESSMENT PROGRAM

GRADE 3 - WRITTEN LANGUAGE

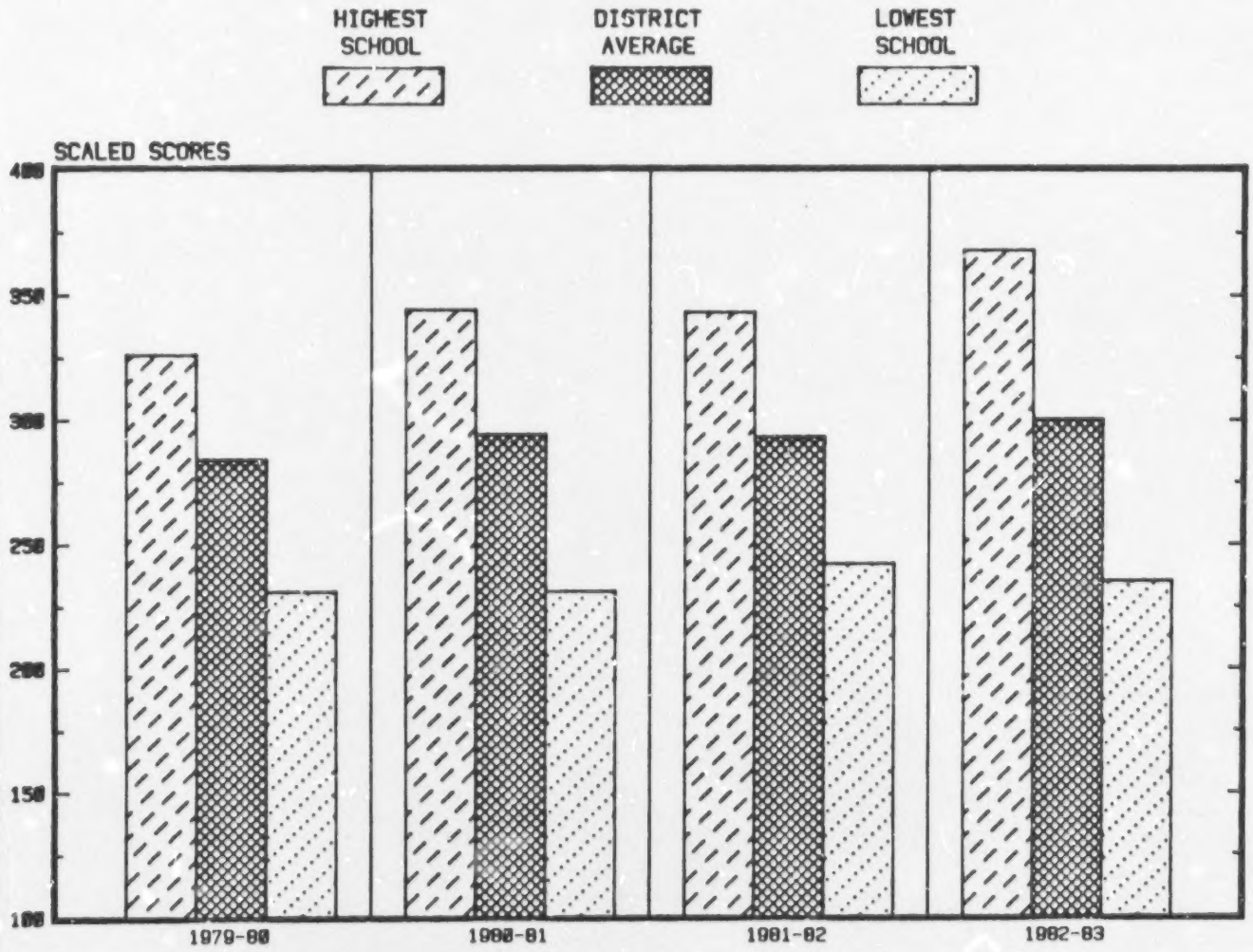
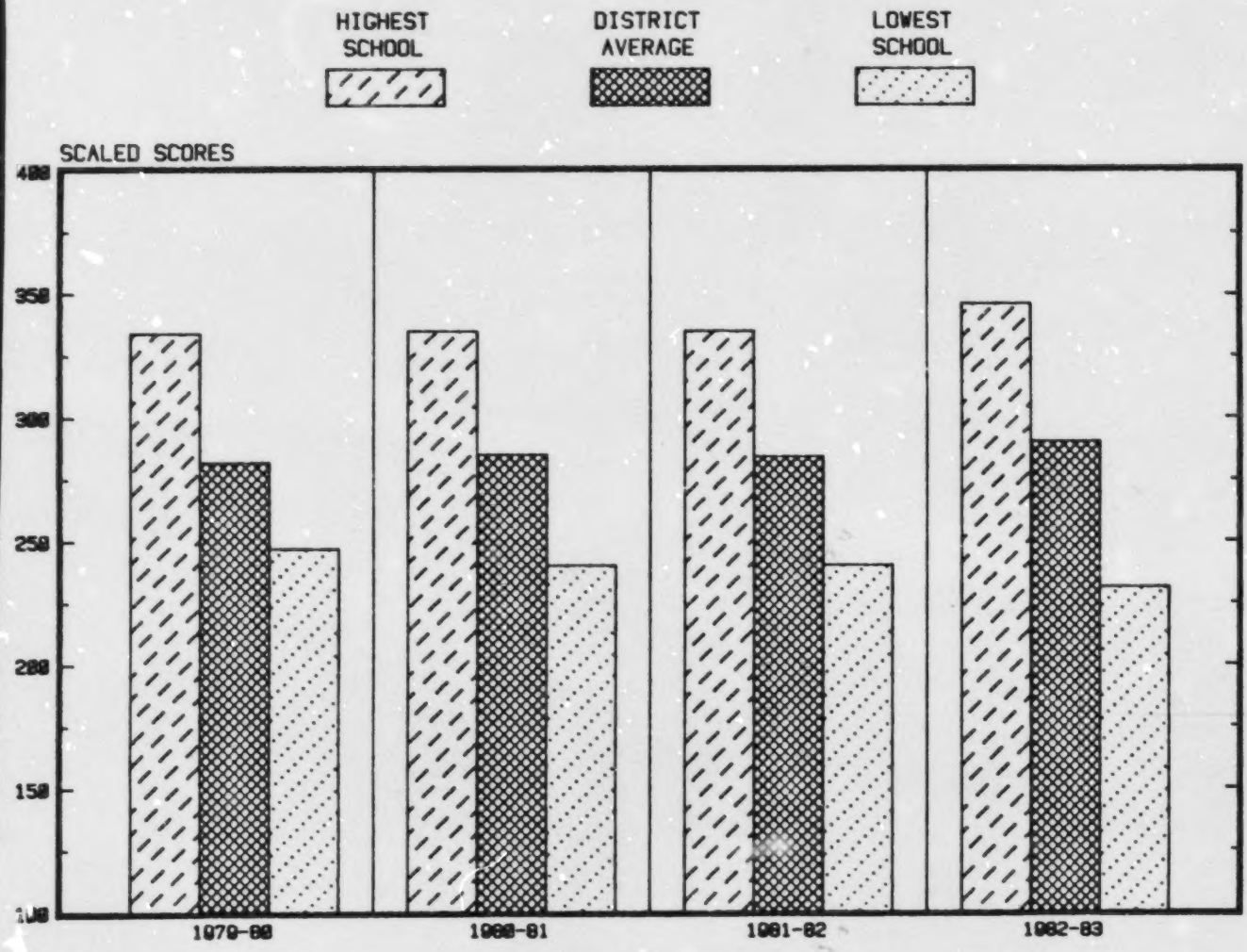


Figure 3

CALIFORNIA ASSESSMENT PROGRAM

GRADE 3 - MATHEMATICS

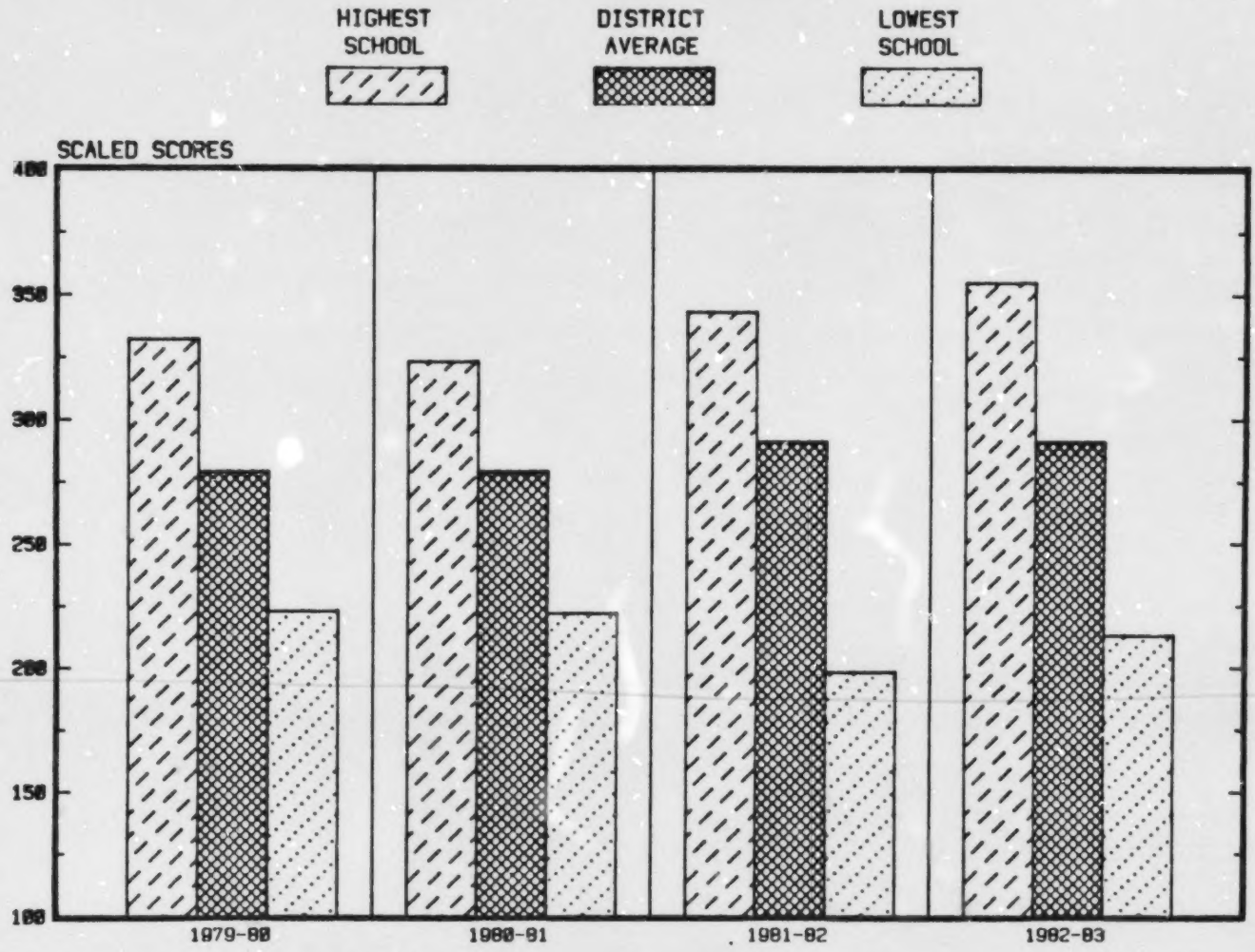


NOTE: STATE AVERAGE FOR DISTRICTS IN 1982-83 = 272

Figure 4

CALIFORNIA ASSESSMENT PROGRAM

GRADE 6 - READING



YEARS
1979 - 1983

NOTE: STATE AVERAGE FOR DISTRICTS IN 1982-83 = 263

Figure 5

CALIFORNIA ASSESSMENT PROGRAM

GRADE 6 - WRITTEN LANGUAGE

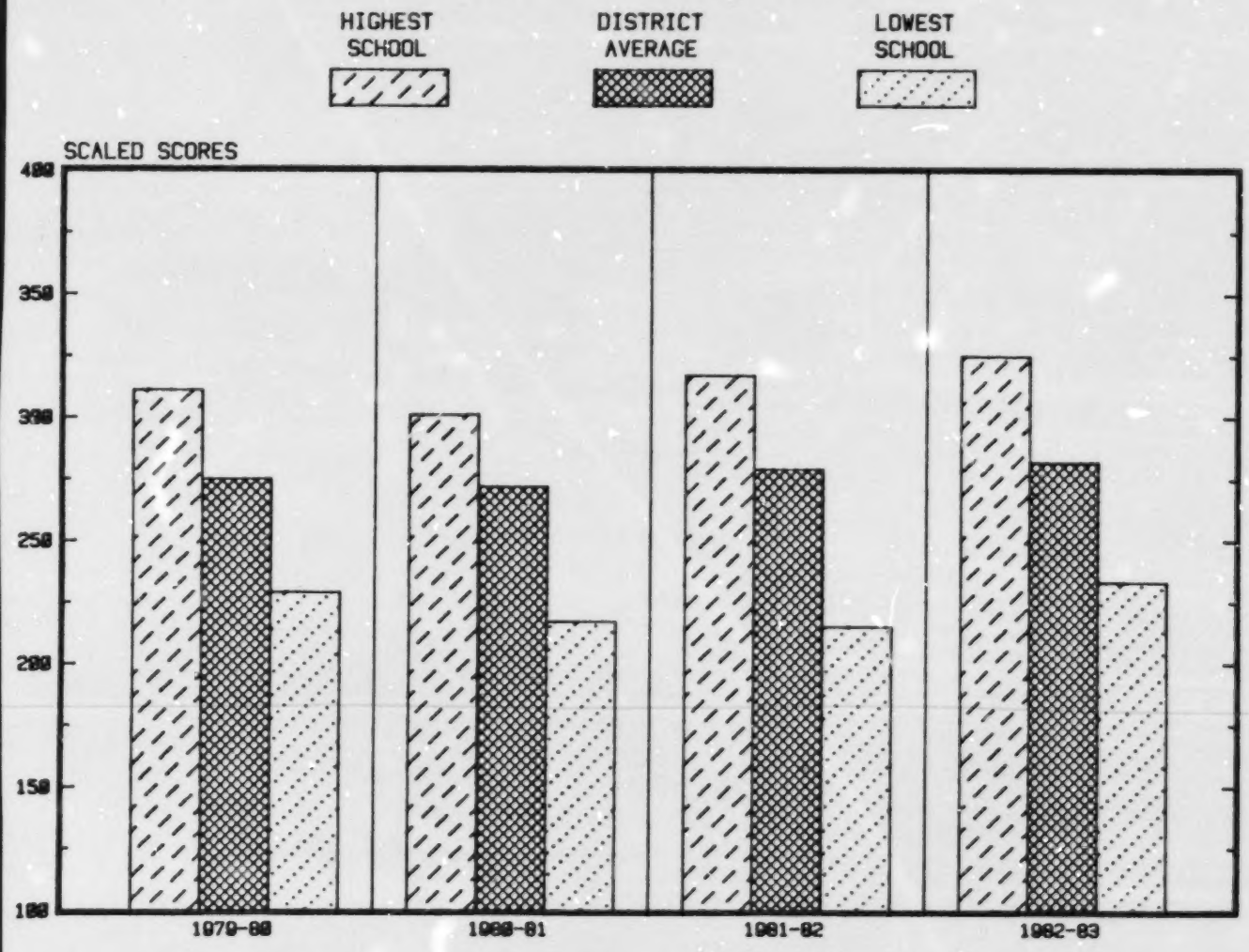


Figure 6

CALIFORNIA ASSESSMENT PROGRAM

GRADE 6 - MATHEMATICS

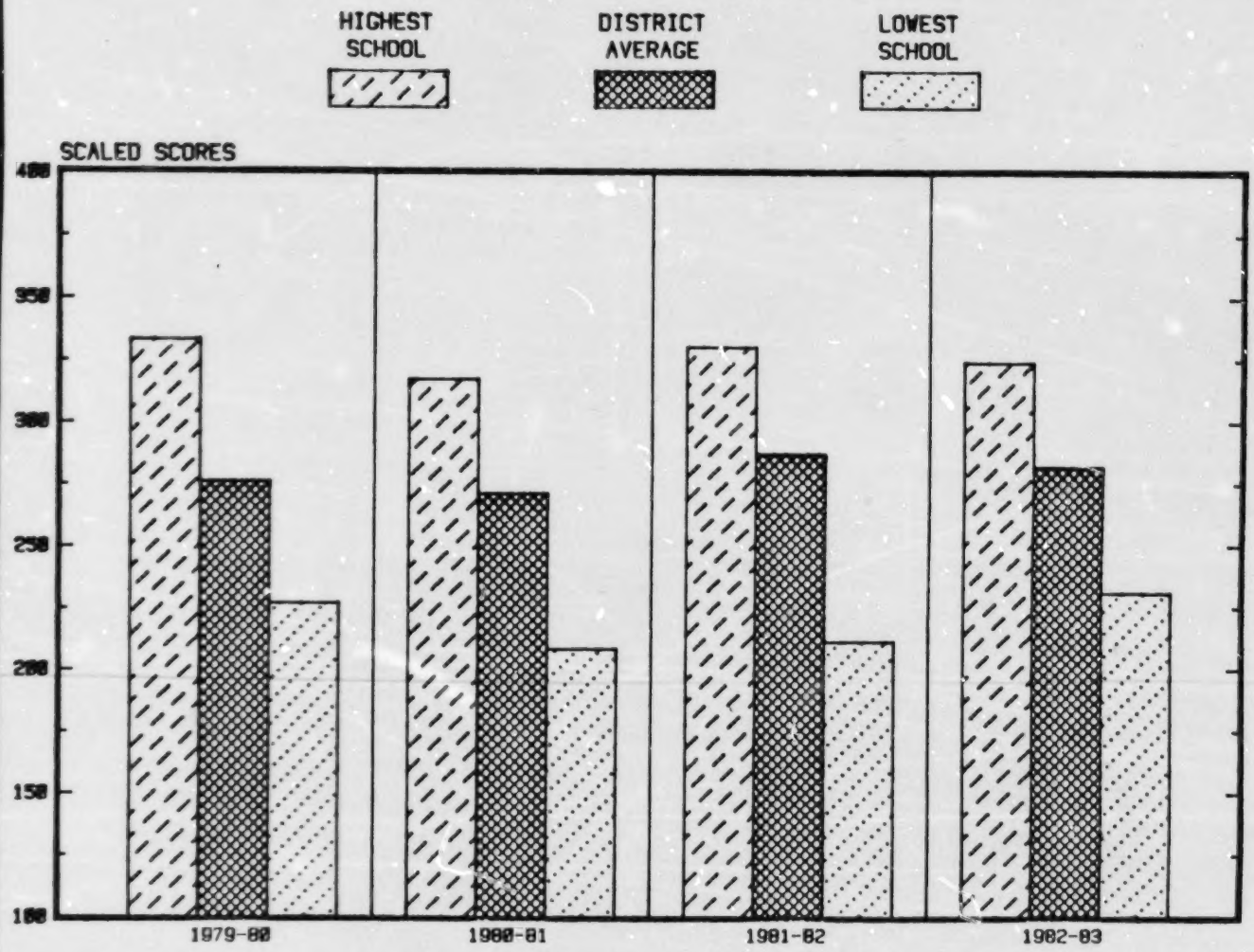


Figure 7

CALIFORNIA ASSESSMENT PROGRAM

GRADE 12 - READING

DISTRICT AVERAGE STATE AVERAGE

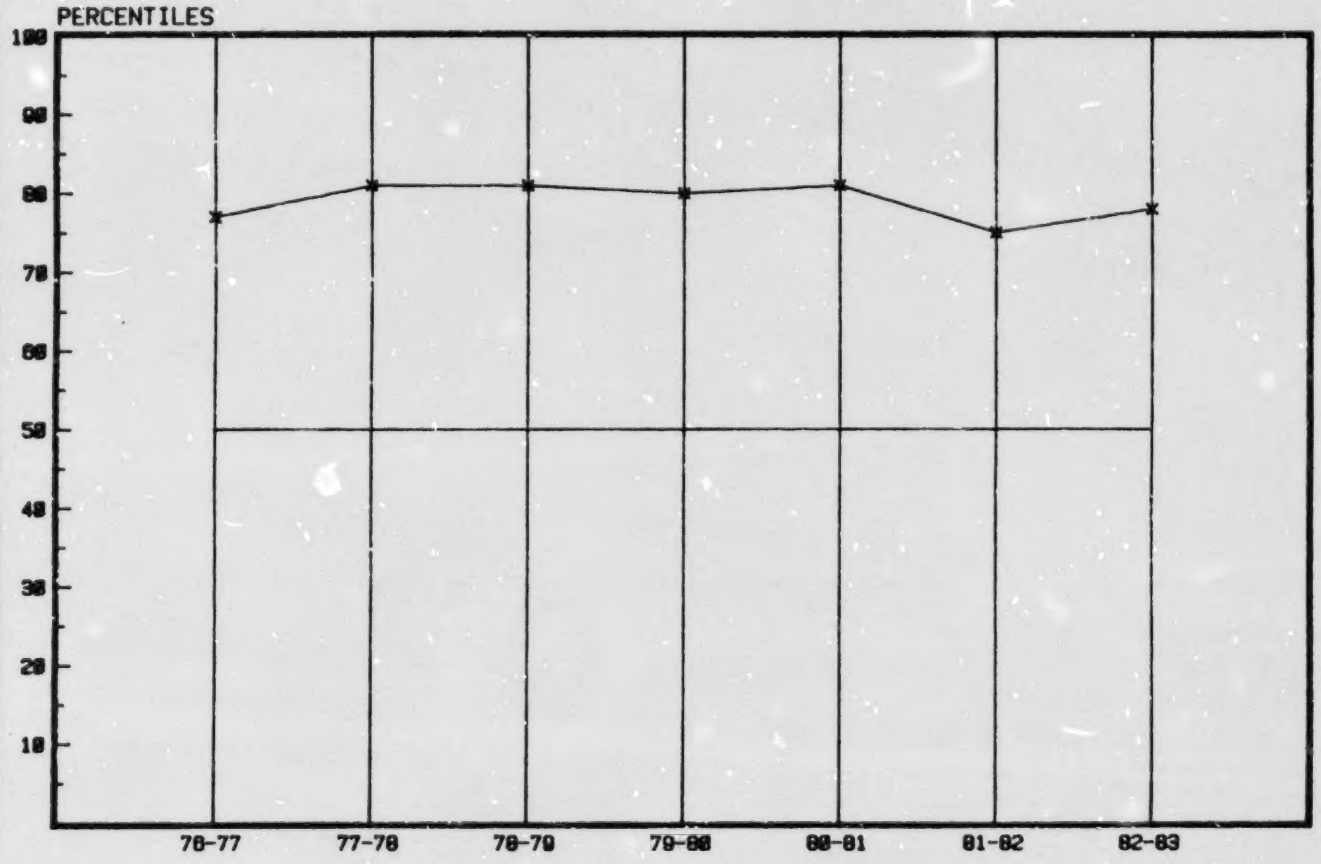


Figure 8

CALIFORNIA ASSESSMENT PROGRAM

GRADE 12 - WRITTEN EXPRESSION

DISTRICT AVERAGE STATE AVERAGE

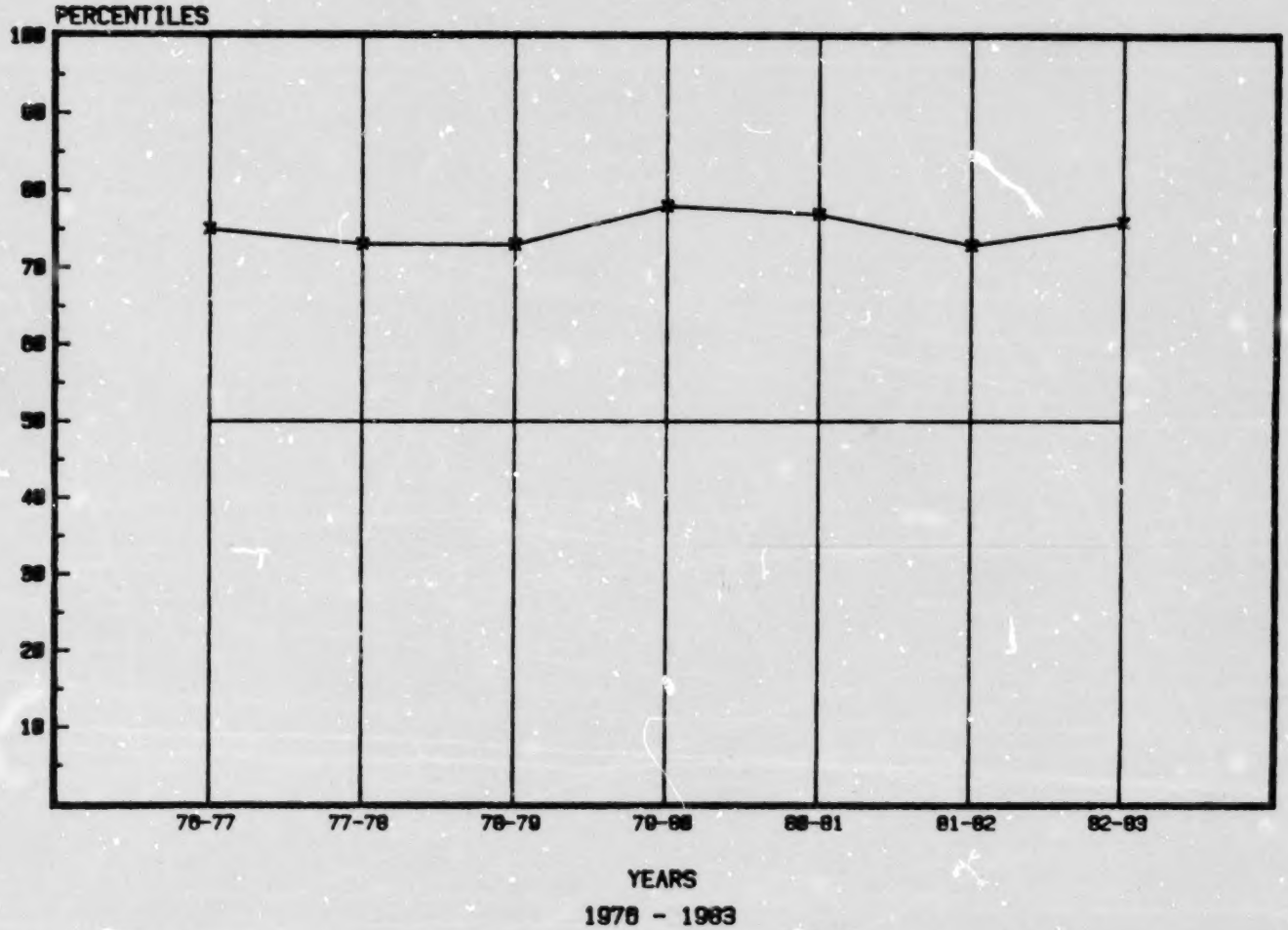


Figure 9

CALIFORNIA ASSESSMENT PROGRAM

GRADE 12 - SPELLING

DISTRICT AVERAGE STATE AVERAGE

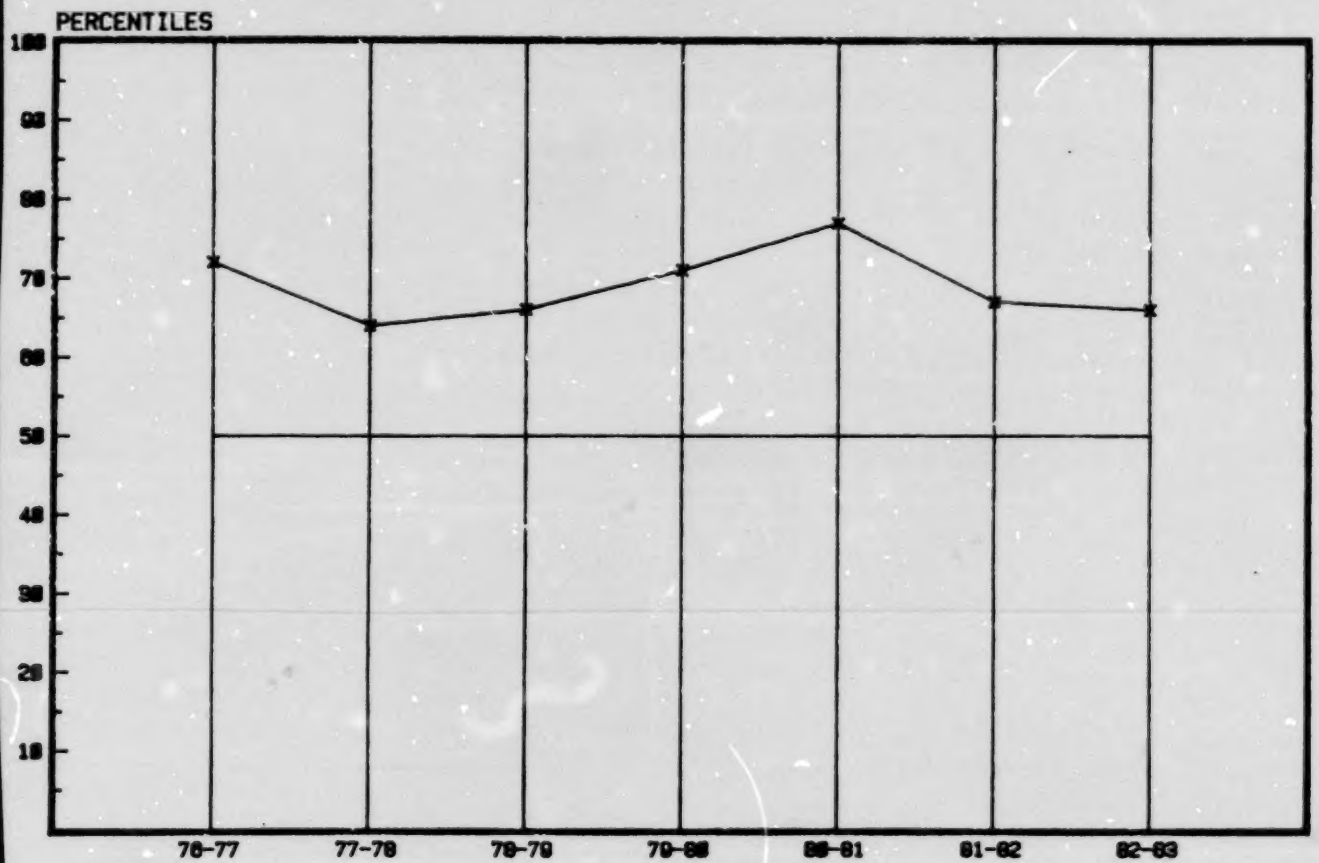
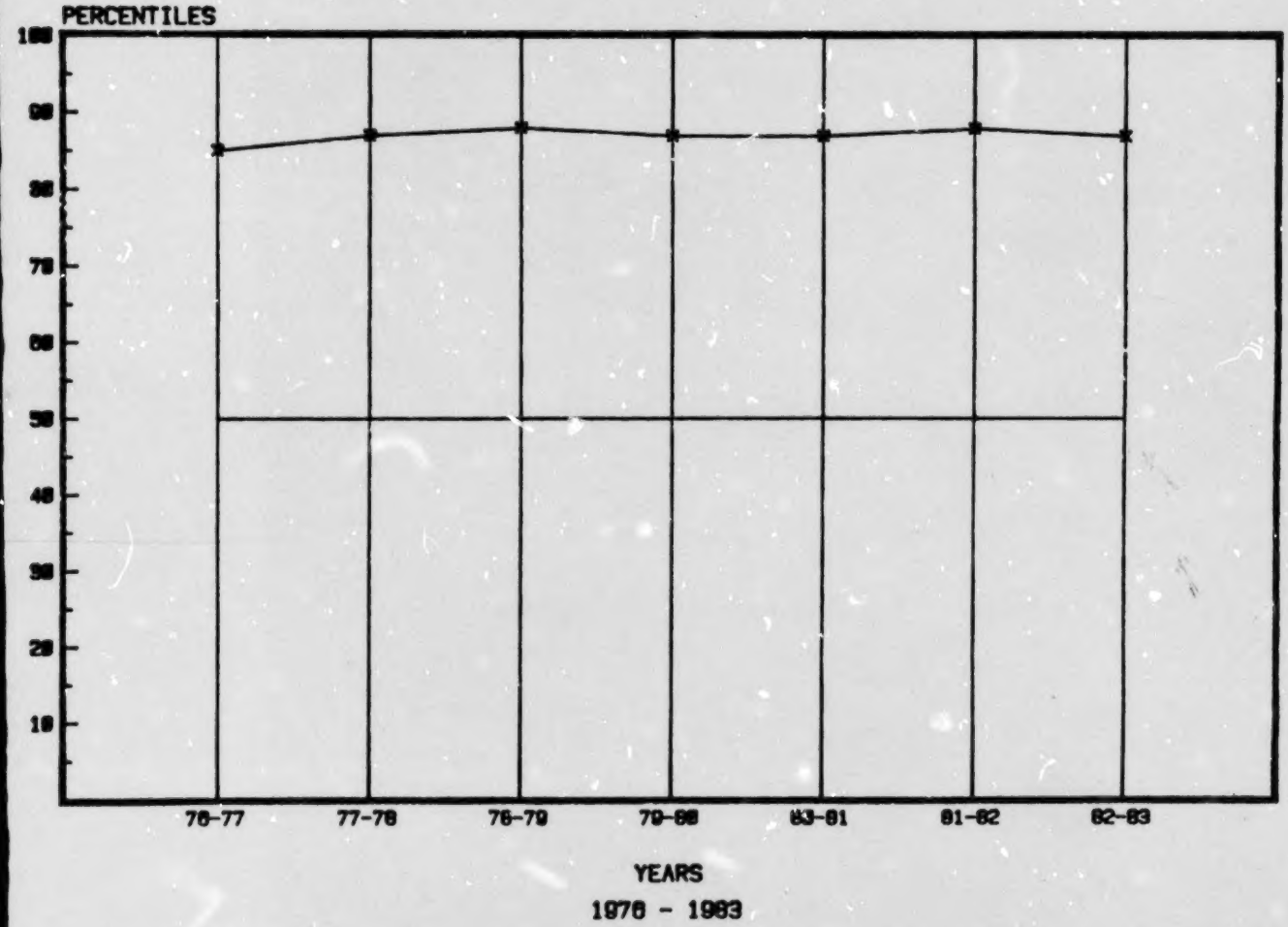


Figure 10

CALIFORNIA ASSESSMENT PROGRAM

GRADE 12 - MATHEMATICS

DISTRICT AVERAGE STATE AVERAGE



IV. SCHOOLS' PERFORMANCE

Scores on CAP tests are reported by school as well as by district. The tables which follow report school scores for all schools in the Mt. Diablo Unified District on 1982-83 CAP tests in grades 3, 6 and 12.

Three displays are presented for each content area at each grade level. For example, Figure 11 and Tables 3 and 4 display schools' results on the grade 3 Reading test. Figure 11 gives a graphic representation of how each school scored relative to its comparison band and the state average for all schools.

Table 3, School Performance Profiles, displays the number of students tested in each school, each school's average scaled score and percentile ranking, and comparison bands in scaled scores and percentiles. Also shown is the percentage of students in the bottom quartile (25%) and the top quartile (25%) based on the state student distribution.

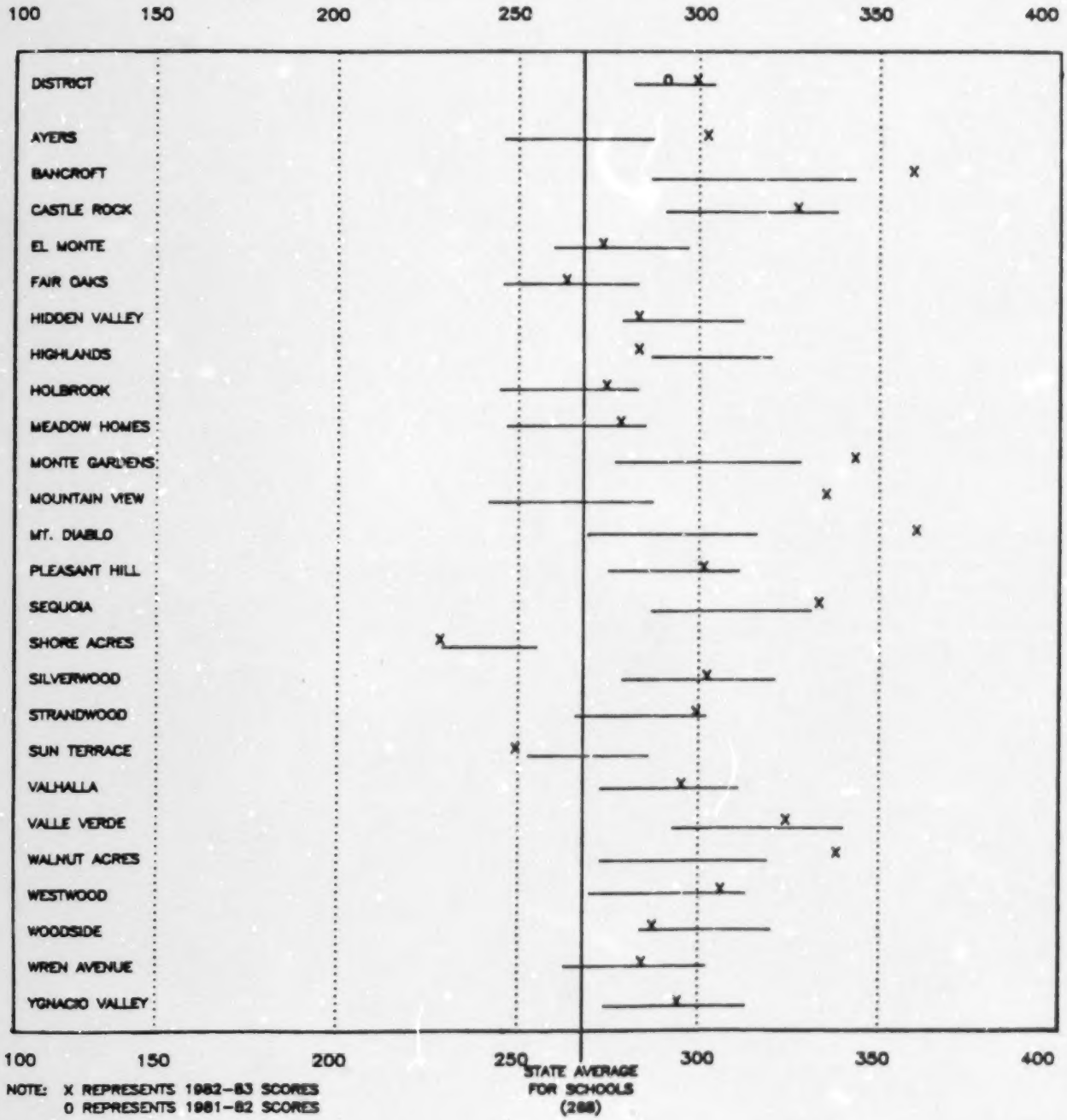
Table 4, School Trends, displays scaled scores and percentile ranks for each school for the 1982-83 test and the previous three years.

Figures 11-16 and Tables 3-14 display data for all content tests (Reading, Written Expression, Mathematics) in grades 3 and 6. Figures 17-20 and Tables 15-22 display similar grade 12 results in percent correct scores.

GRADE 3 — READING

Figure 11

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 3 – READING



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 3

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES
GRADE 3 — READING
1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	1953	299	283–305	72	59–77	14	34
AYERS	62	302	246–289	77	31–67	8	35
BANCROFT	62	359	287–344	97	66–94	2	52
CASTLE ROCK	60	327	291–338	89	69–93	8	44
EL MONTE	67	273	261–298	55	44–74	17	30
FAIR OAKS	58	263	246–283	45	31–62	21	19
HIDDEN VALLEY	96	283	279–312	62	59–82	14	29
HIGHLANDS	97	283	288–321	62	67–87	15	31
HOLBROOK	60	274	245–283	56	31–62	17	30
MEADOW HOMES	78	278	247–285	59	32–64	19	30
MONTE GARDENS	67	343	278–329	94	59–90	5	44
MOUNTAIN VIEW	85	335	243–288	92	29–67	6	45
MT. DIABLO	102	360	269–315	97	51–84	7	58
PLEASANT HILL	99	301	276–312	76	57–82	12	37
SEQUOIA	93	333	288–332	91	67–91	6	40
SHORES ACRES	147	228	229–256	19	20–39	35	17
SILVERWOOD	69	302	280–322	77	60–87	11	30
STRANDWOOD	84	299	266–302	75	48–77	11	36
SUN TERRACE	78	249	254–287	34	37–66	31	24
VALHALLA	69	295	274–312	72	56–82	13	34
VALLE VERDE	61	324	293–340	88	71–93	7	45
WALNUT ACRES	82	338	274–320	93	56–86	1	38
WESTWOOD	73	306	270–313	79	52–83	12	36
WOODSIDE	81	287	285–321	66	64–87	14	33
WREN AVENUE	59	284	264–303	63	46–77	12	26
YGNACIO VALLEY	64	294	274–313	71	56–83	13	31

Table 4

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

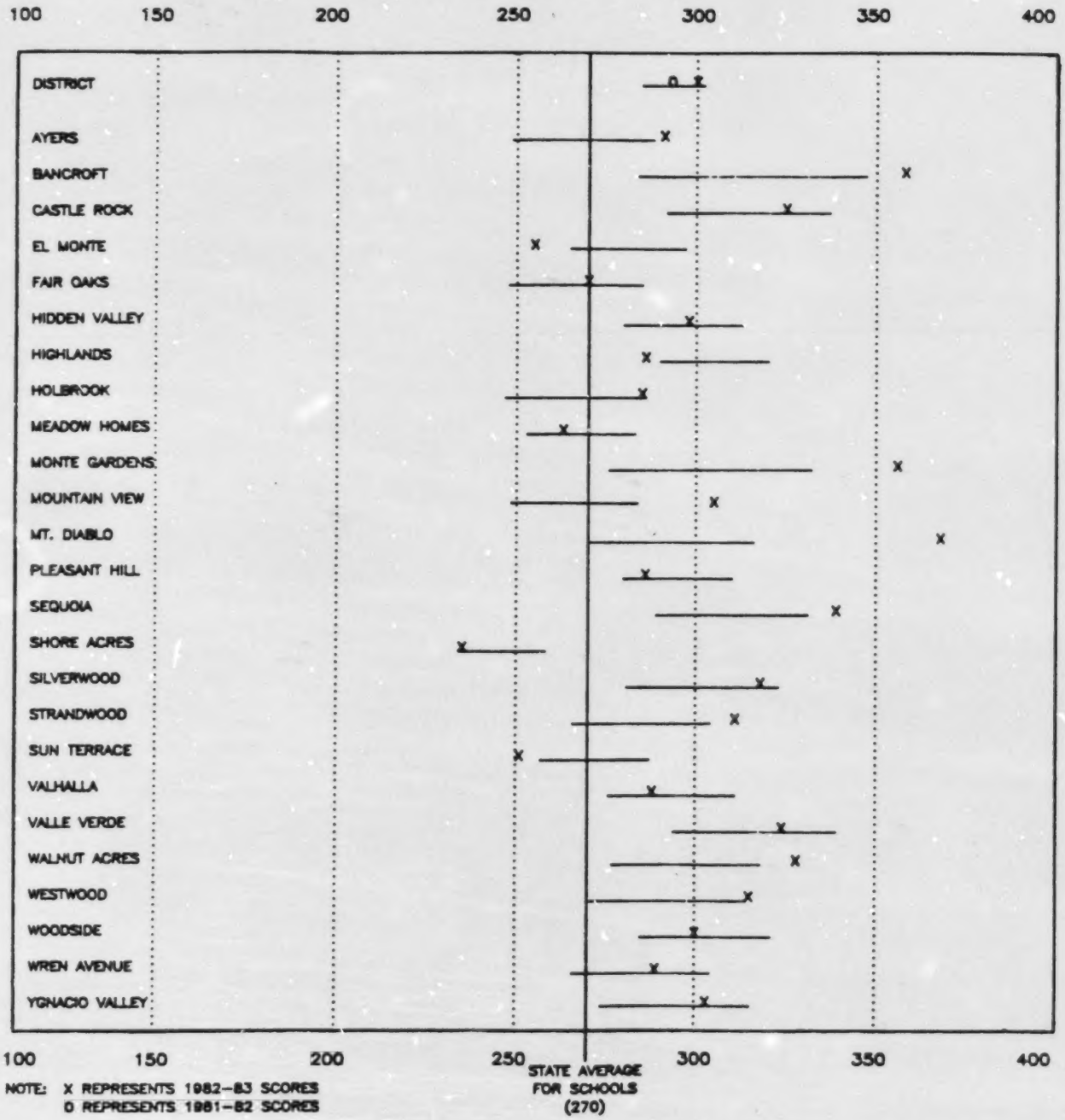
GRADE 3 — READING

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	288	83	298	82	291	74	299	72
AYERS	315	94	285	72	317	88	302	77
BANCROFT	319	95	320	91	318	88	359	97
CASTLE ROCK	313	93	317	90	325	91	327	89
EL MONTE	304	90	298	80	262	50	273	55
FAIR OAKS	245	39	266	57	252	42	263	45
HIDDEN VALLEY	275	69	323	92	285	68	283	62
HIGHLANDS	324	96	313	89	342	95	283	62
HOLBROOK	261	55	255	47	276	61	274	56
MEADOW HOMES	243	38	234	29	258	47	278	59
MONTE GARDENS	264	58	302	83	323	90	343	94
MOUNTAIN VIEW	304	90	313	89	313	86	335	92
MT. DIABLO	294	84	300	81	297	77	360	97
PLEASANT HILL	282	75	290	75	289	71	301	76
SEQUOIA	317	95	334	95	310	84	333	91
SHORE ACRES	252	46	238	32	242	33	228	19
SILVERWOOD	303	89	311	88	294	75	302	77
STRANDWOOD	295	85	317	90	271	58	299	75
SUN TERRACE	244	38	260	52	231	25	249	34
VALHALLA	325	97	301	82	283	67	295	72
VALLE VERDE	308	92	350	97	311	85	324	88
WALNUT ACRES	324	96	365	99	358	98	338	93
WESTWOOD	283	76	309	87	247	37	306	79
WOODSIDE	307	91	298	80	303	81	287	66
WREN AVENUE	286	78	266	57	294	75	284	63
YGNACIO VALLEY	293	83	286	73	272	59	294	71

GRADE 3 — WRITTEN LANGUAGE

Figure 12

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 3 – WRITTEN LANGUAGE



NOTE: X REPRESENTS 1982–83 SCORES
O REPRESENTS 1981–82 SCORES

Table 5

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES

GRADE 3 – WRITTEN LANGUAGE

1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	1953	300	285–302	76	63–78	13	34
AYERS	62	291	249–288	67	31–65	13	32
BANCROFT	62	358	284–347	97	62–95	2	49
CASTLE ROCK	60	325	292–337	89	68–93	8	47
EL MONTE	67	255	265–297	37	46–72	25	23
FAIR OAKS	58	270	248–285	50	30–63	21	20
HIDDEN VALLEY	96	298	280–313	73	59–83	11	31
HIGHLANDS	97	286	290–320	63	67–87	16	37
HOLBROOK	60	285	247–285	63	29–63	16	30
MEADOW HOMES	78	263	253–283	44	35–61	24	24
MONTE GARDENS	67	356	276–332	96	55–91	3	43
MOUNTAIN VIEW	85	305	249–284	78	31–62	7	35
MT. DIABLO	102	368	270–316	98	50–85	2	59
PLEASANT HILL	99	286	280–310	63	59–81	13	22
SEQUOIA	93	339	289–331	93	66–91	3	40
SHORES ACRES	147	235	235–258	21	21–39	30	15
SILVERWOOD	69	318	281–323	86	60–88	6	43
STRANDWOOD	84	311	266–304	82	47–78	13	43
SUN TERRACE	78	251	257–287	33	38–64	26	19
VALHALLA	69	288	276–311	65	55–82	14	24
VALLE VERDE	61	324	294–339	89	70–93	4	38
WALNUT ACRES	82	328	277–318	90	56–86	4	40
WESTWOOD	73	315	271–314	84	51–84	9	31
WOODSIDE	81	300	285–321	75	63–87	11	38
WREN AVENUE	59	289	266–304	66	47–78	14	36
YGNACIO VALLEY	64	303	274–315	77	54–84	12	36

Table 6

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

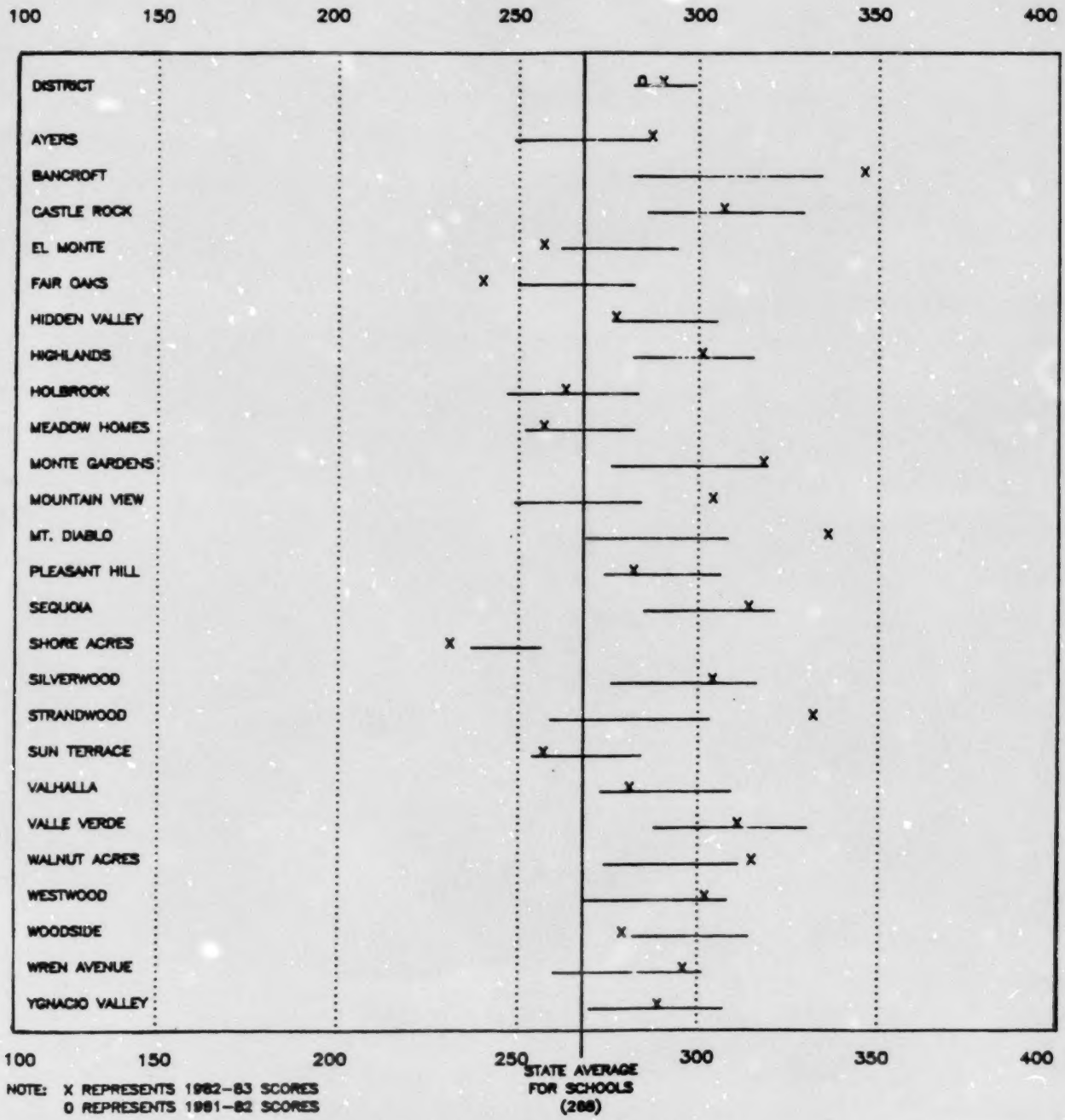
GRADE 3 — WRITTEN LANGUAGE

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	284	84	294	83	293	78	300	76
AYERS	311	94	274	65	330	93	291	67
BANCROFT	301	91	302	85	323	91	358	97
CASTLE ROCK	292	86	293	79	312	86	325	89
EL MONTE	295	88	293	79	255	42	255	37
FAIR OAKS	244	39	260	52	246	34	270	50
HIDDEN VALLEY	280	76	307	87	297	78	298	73
HIGHLANDS	320	97	313	90	335	94	286	63
HOLBROOK	261	56	267	58	268	54	285	63
MEADOW HOMES	233	27	240	33	251	39	263	44
MONTE GARDENS	266	62	330	95	315	88	356	96
MOUNTAIN VIEW	278	75	301	84	312	86	305	78
MT. DIABLO	309	94	308	88	302	81	368	98
PLEASANT HILL	265	61	292	79	293	75	286	63
SEQUOIA	326	98	325	94	308	84	339	93
SHORE ACRES	231	25	231	26	242	31	235	21
SILVERWOOD	287	82	301	84	275	61	318	86
STRANDWOOD	273	69	292	79	268	54	311	82
SUN TERRACE	247	42	262	54	249	37	251	33
VALHALLA	315	96	297	82	298	79	288	65
VALLE VERDE	314	95	327	94	337	95	324	89
WALNUT ACRES	325	98	344	97	343	96	328	90
WESTWOOD	293	87	310	88	299	79	315	84
WOODSIDE	297	89	322	93	309	85	300	75
WREN AVENUE	279	75	267	58	296	78	289	66
YGNACIO VALLEY	300	91	296	81	276	62	303	77

GRADE 3 — MATHEMATICS

Figure 13

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 3 – MATHEMATICS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 7

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES

GRADE 3 – MATHEMATICS

1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	1953	290	282–299	68	61–75	15	33
AYERS	62	287	249–286	67	31–66	14	43
BANCROFT	62	346	282–334	94	63–92	4	54
CASTLE ROCK	60	307	286–329	81	66–90	6	35
EL MONTE	67	257	262–284	39	44–73	21	22
FAIR OAKS	58	240	250–282	24	32–63	28	21
HIDDEN VALLEY	96	277	277–305	58	58–80	17	31
HIGHLANDS	97	301	282–315	78	63–85	13	35
HOLBROOK	60	263	247–283	45	30–63	21	15
MEADOW HOMES	78	257	252–282	39	34–63	28	21
MONTE GARDENS	67	318	276–319	86	57–87	10	35
MOUNTAIN VIEW	85	304	249–284	79	31–64	12	41
MT. DIABLO	102	336	269–308	92	51–82	4	49
PLEASANT HILL	99	282	274–306	63	55–81	15	26
SEQUOIA	93	314	285–321	85	65–88	6	36
SHORES ACRES	147	231	237–256	16	21–38	37	14
SILVERWOOD	69	304	276–316	79	57–86	8	35
STRANDWOOD	84	332	259–303	91	41–79	7	50
SUN TERRACE	78	257	254–284	39	36–64	28	20
VALHALLA	69	281	273–309	62	54–82	15	32
VALLE VERDE	61	311	288–330	83	68–91	10	43
WALNUT ACRES	82	315	274–311	85	55–83	7	41
WESTWOOD	73	302	268–308	78	50–82	11	35
WOODSIDE	81	279	282–314	60	63–85	16	28
WREN AVENUE	59	296	260–301	74	42–78	9	38
YGNACIO VALLEY	64	289	270–307	68	52–81	18	33

Table 8

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

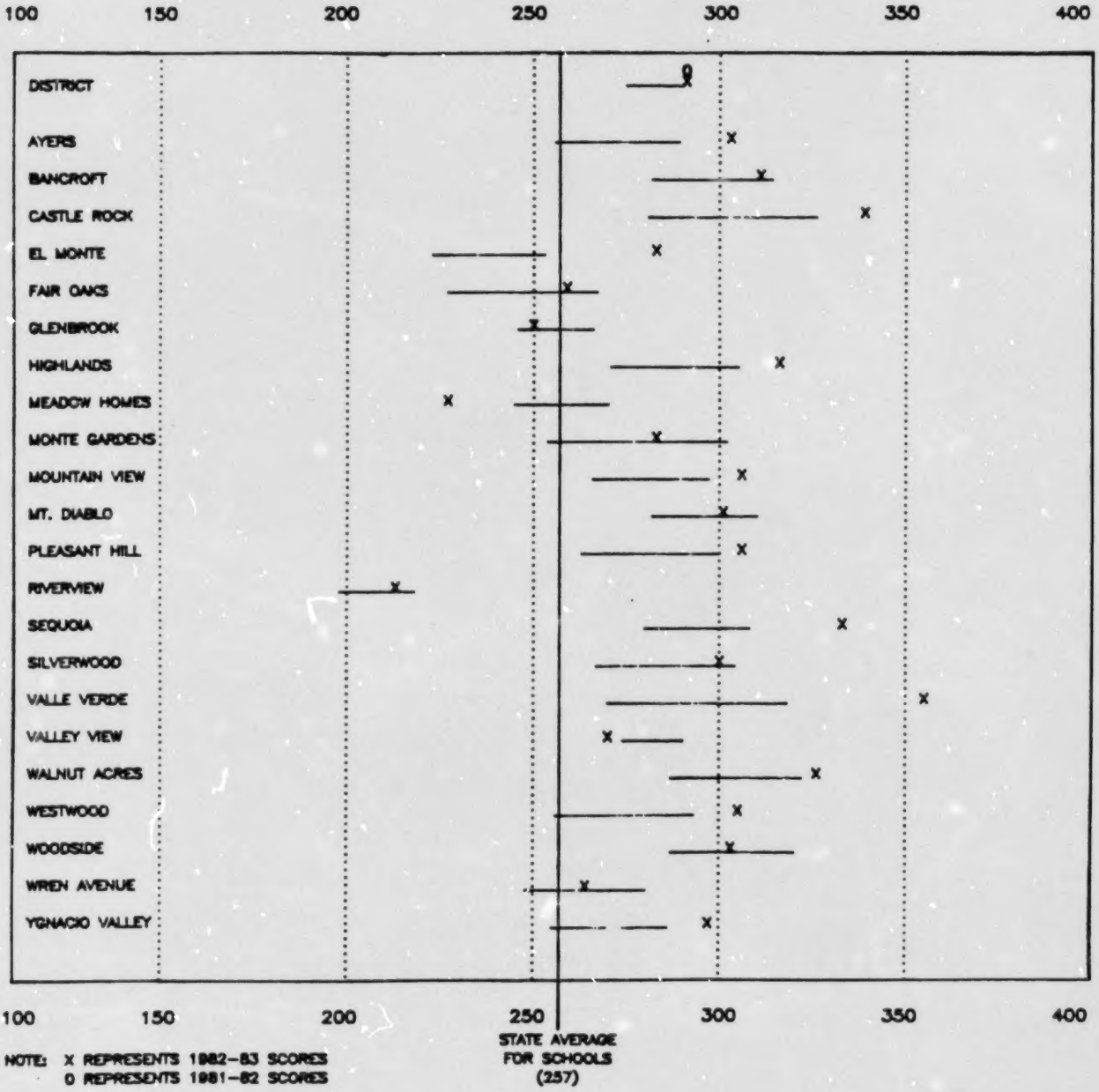
GRADE 3 — MATHEMATICS

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	282	81	285	76	284	69	290	68
AYERS	294	86	276	68	319	89	287	67
BANCROFT	301	90	306	87	335	94	346	94
CASTLE ROCK	297	87	294	81	283	69	307	81
EL MONTE	308	93	275	67	271	58	257	39
FAIR OAKS	278	74	248	42	240	29	240	24
HIDDEN VALLEY	272	68	285	75	269	57	277	58
HIGHLANDS	305	92	314	90	320	90	301	78
HOLBROOK	279	75	272	64	264	51	263	45
MEADOW HOMES	262	59	240	34	246	34	257	39
MONTE GARDENS	250	46	274	66	305	83	318	86
MOUNTAIN VIEW	275	71	295	81	307	84	304	79
MT. DIABLO	276	72	274	66	285	70	336	92
PLEASANT HILL	270	66	268	61	269	57	282	63
SEQUOIA	318	95	308	88	314	87	314	85
SHORE ACRES	247	42	252	46	250	37	231	16
SILVERWOOD	280	76	275	67	271	58	304	79
STRANDWOOD	290	83	309	89	266	53	332	91
SUN TERRACE	248	43	270	63	251	38	257	39
VALHALLA	333	98	275	67	315	88	281	62
VALLE VERDE	288	82	310	89	293	76	311	83
WALNUT ACRES	334	98	335	95	321	90	315	85
WESTWOOD	296	87	310	89	269	57	302	78
WOODSIDE	291	84	287	76	290	74	279	60
WREN AVENUE	258	54	284	74	291	75	296	74
YGNACIO VALLEY	291	84	272	64	265	52	289	68

GRADE 6 — READING

Figure 14

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 6 – READING



NOTE: X REPRESENTS 1982–83 SCORES
O REPRESENTS 1981–82 SCORES

Table 9

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES

GRADE 6 — READING

1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2226	291	275–290	80	64–79	14	37
AYERS	92	303	256–289	88	49–80	10	40
BANCROFT	96	311	282–314	92	75–93	10	49
CASTLE ROCK	77	339	281–326	98	74–96	1	43
EL MONTE	86	283	223–253	75	19–46	12	32
FAIR OAKS	39	259	227–267	52	22–60	19	20
GLENBROOK	157	250	246–266	43	39–59	24	23
HIGHLANDS	100	316	270–305	93	63–89	7	43
MEADOW HOMES	83	227	245–270	22	38–63	33	20
MONTE GARDENS	33	283	255–302	75	48–88	14	37
MOUNTAIN VIEW	110	306	267–297	90	60–85	9	43
MT. DIABLO	140	301	282–310	87	75–91	9	39
PLEASANT HILL	74	306	263–300	90	56–87	5	39
RIVERVIEW	128	213	198–218	14	7–16	38	13
SEQUOIA	180	333	280–308	97	73–91	7	55
SILVERWOOD	69	300	267–304	87	60–89	9	41
VALLE VERDE	75	355	270–318	99	63–94	5	61
VALLEY VIEW	267	270	274–291	63	67–81	17	31
WALNUT ACRES	102	326	287–322	96	79–95	6	49
WESTWOOD	72	305	256–293	89	49–83	11	39
WOODSIDE	83	303	287–320	88	79–94	4	35
WREN AVENUE	62	264	248–280	57	41–73	18	29
YGNACIO VALLEY	93	297	255–286	85	48–78	14	41

Table 13

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

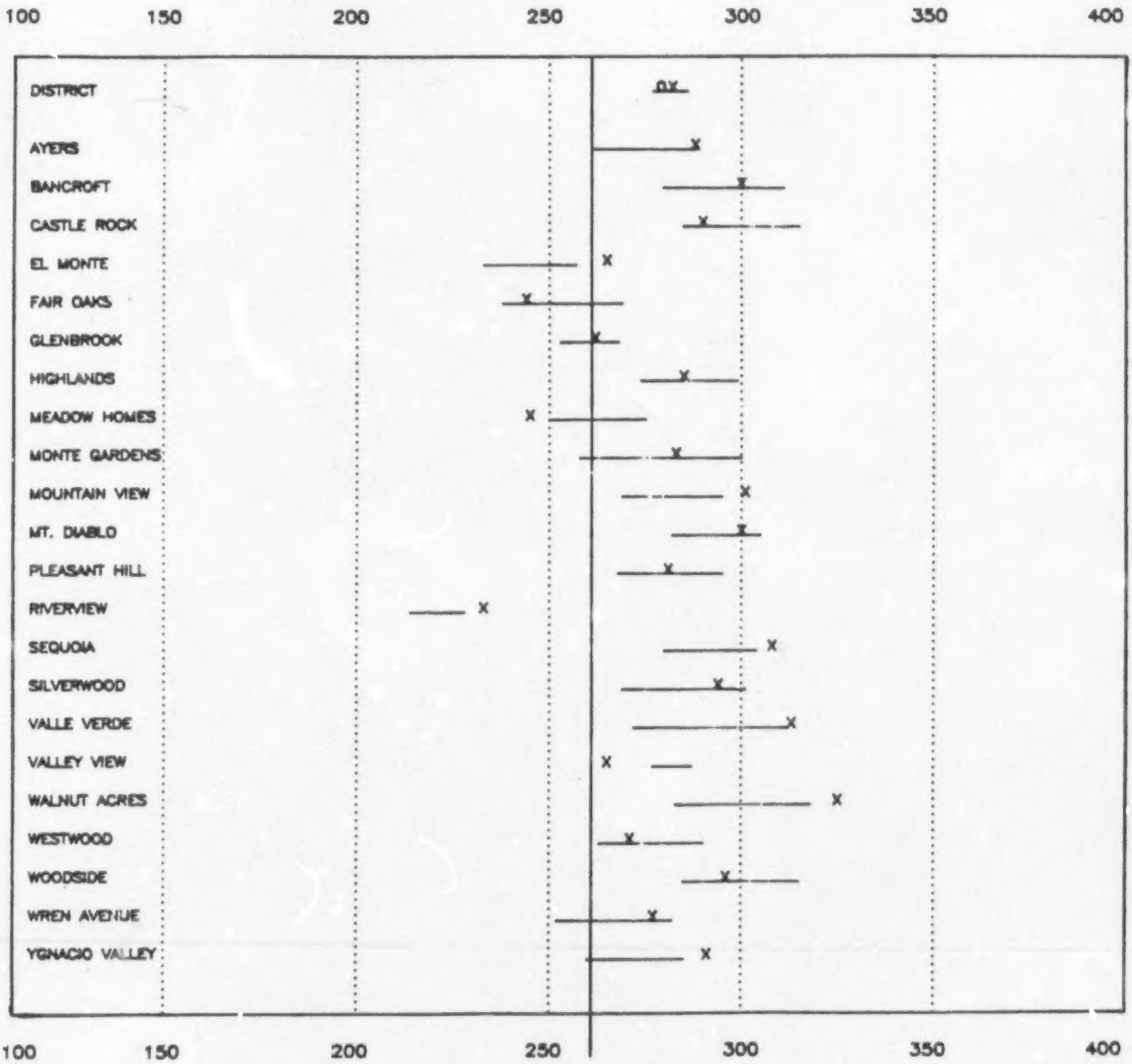
GRADE 6 — READING

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	279	79	279	77	291	80	291	80
AYERS	283	81	290	85	271	65	303	88
BANCROFT	286	84	268	65	328	96	311	92
CASTLE ROCK	332	98	297	89	313	92	339	98
EL MONTE	287	85	283	80	283	75	283	75
FAIR OAKS	268	67	262	59	253	46	259	52
GLENBROOK	229	28	247	43	269	62	250	43
HIDDEN VALLEY	286	84	278	75	282	75	--	--
HIGHLANDS	286	84	285	82	315	93	316	93
MEADOW HOMES	252	50	265	61	269	62	227	22
MONTE GARDENS	290	86	284	81	314	92	283	75
MOUNTAIN VIEW	326	97	279	76	315	93	306	90
MT. DIABLO	288	86	306	92	293	83	301	87
PLEASANT HILL	287	85	286	82	298	86	306	90
RIVERVIEW	223	23	222	20	198	8	213	14
SEQUOIA	311	94	307	93	324	95	333	97
SILVERWOOD	302	91	276	73	312	92	300	87
STRANDWOOD	277	76	277	74	270	63	--	--
VALHALLA	276	74	290	85	286	78	--	--
VALLE VERDE	328	97	323	97	325	95	355	99
VALLEY VIEW	--	--	--	--	--	--	270	63
WALNUT ACRES	305	92	307	93	343	98	326	96
WESTWOOD	272	71	281	78	266	59	305	89
WOODSIDE	281	79	278	75	298	86	303	88
WREN AVENUE	273	71	261	57	272	66	264	57
YGNACIO VALLEY	290	86	288	83	276	69	297	85

GRADE 6 – WRITTEN LANGUAGE

Figure 15

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 6 – WRITTEN LANGUAGE



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 11

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES

GRADE 6 — WRITTEN LANGUAGE

1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2226	282	277–286	75	68–79	16	31
AYERS	92	288	261–288	80	50–80	15	36
BANCROFT	96	300	279–311	89	71–93	14	44
CASTLE ROCK	77	290	285–315	81	78–95	12	32
EL MONTE	86	265	233–257	55	20–45	19	28
FAIR OAKS	39	244	238–269	30	24–60	29	23
GLENBROOK	157	262	253–268	51	40–59	22	24
HIGHLANDS	100	285	274–299	78	66–88	15	38
MEADOW HOMES	83	245	250–275	31	37–67	25	16
MONTE GARDENS	33	283	258–300	76	47–89	13	33
MOUNTAIN VIEW	110	301	269–295	89	60–85	10	39
MT. DIABLO	140	300	282–305	89	75–91	10	41
PLEASANT HILL	74	281	268–295	74	59–85	11	31
RIVERVIEW	128	233	214–228	20	8–16	35	13
SEQUOIA	180	308	280–304	92	72–90	9	36
SILVERWOOD	69	294	269–301	85	60–89	15	38
VALLE VERDE	75	313	272–312	94	64–94	8	38
VALLEY VIEW	267	265	277–287	55	69–79	18	25
WALNUT ACRES	102	325	283–318	97	76–96	7	45
WESTWOOD	72	271	263–290	62	53–81	16	27
WOODSIDE	83	296	285–315	86	78–95	11	33
WREN AVENUE	62	277	252–282	69	39–75	16	32
YGNACIO VALLEY	93	291	260–285	82	49–78	13	42

Table 12

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

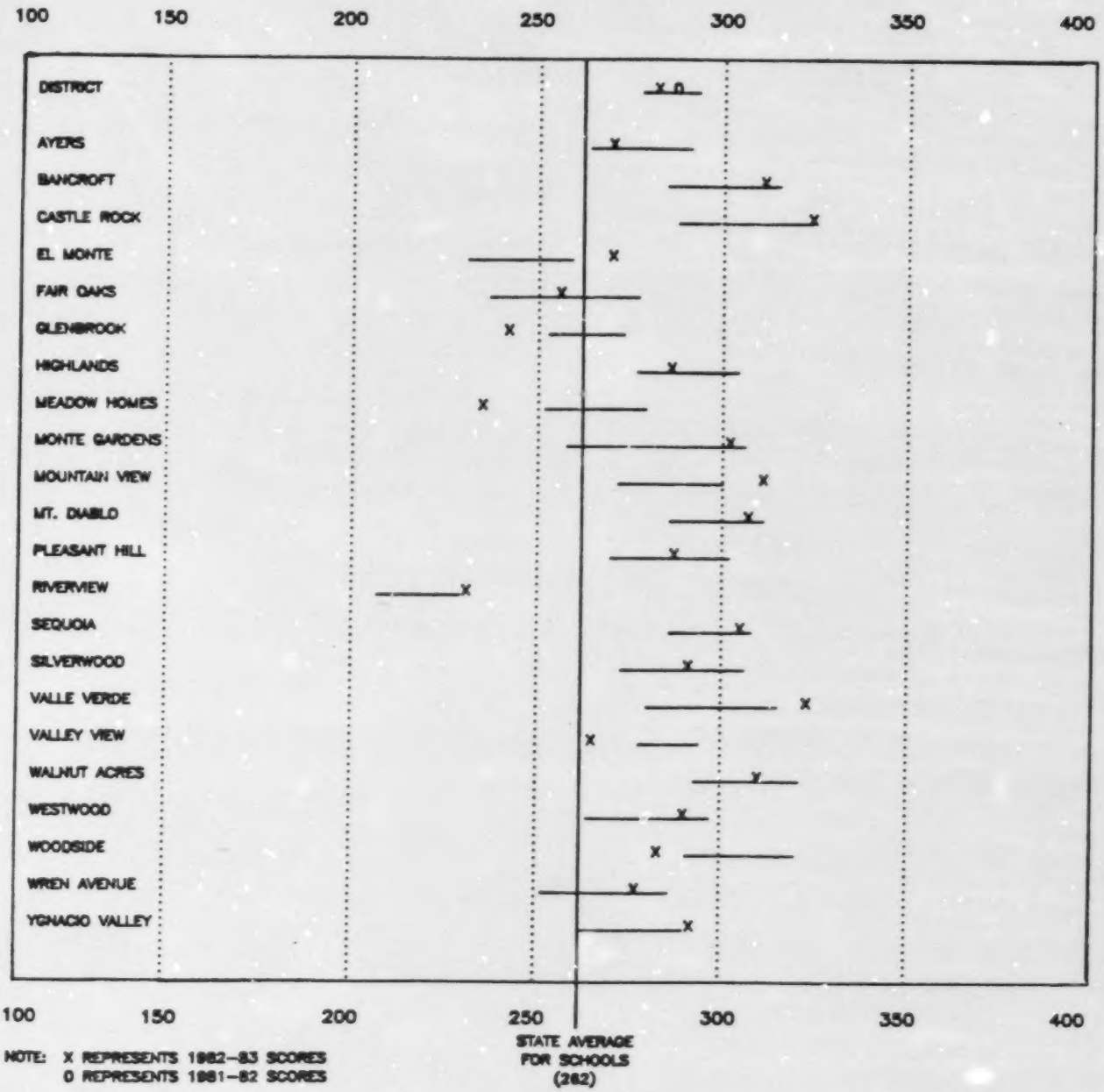
GRADE 6 – WRITTEN LANGUAGE

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	275	77	272	72	279	78	282	75
AYERS	273	74	263	62	277	73	288	80
BANCROFT	295	91	271	70	307	93	300	89
CASTLE ROCK	311	95	270	68	297	89	290	81
EL MONTE	278	79	280	79	252	42	265	55
FAIR OAKS	258	58	260	57	248	37	244	30
GLENBROOK	243	43	240	34	264	57	262	51
HIDDEN VALLEY	284	84	279	78	292	85	--	--
HIGHLANDS	275	76	289	87	287	82	285	78
MEADOW HOMES	247	47	251	49	253	44	245	31
MONTE GARDENS	296	91	271	70	277	73	283	76
MOUNTAIN VIEW	306	94	287	85	304	92	301	89
MT. DIABLO	292	90	291	88	276	72	300	89
PLEASANT HILL	275	76	285	84	287	82	281	74
RIVERVIEW	229	25	217	14	215	10	233	20
SEQUOIA	302	93	299	91	313	95	308	92
SILVERWOOD	272	74	287	85	283	79	294	85
STRANDWOOD	268	70	264	62	267	61	--	--
VALHALLA	249	49	282	81	254	45	--	--
VALLE VERDE	293	90	291	88	297	89	313	94
VALLEY VIEW	--	--	--	--	--	--	265	55
WALNUT ACRES	291	89	301	92	317	96	325	97
WESTWOOD	271	72	277	76	272	67	271	62
WOODSIDE	284	85	264	62	291	85	296	86
WREN AVENUE	277	79	249	47	270	65	277	69
YGNACIO VALLEY	263	64	272	71	255	46	291	82

GRADE 6 – MATHEMATICS

Figure 16

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL COMPARISON BANDS – 1982–83
GRADE 6 – MATHEMATICS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 13

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL PERFORMANCE PROFILES

GRADE 6 — MATHEMATICS

1982–83

	NO. TESTED	SCALED SCORES	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2226	282	278–293	73	68–82	16	33
AYERS	92	270	264–291	59	52–80	19	27
BANCROFT	96	311	285–315	91	75–92	8	46
CASTLE ROCK	77	324	288–324	95	77–95	2	44
EL MONTE	86	270	231–259	59	19–47	21	29
FAIR OAKS	39	256	237–277	43	24–67	26	32
GLENBROOK	157	242	253–273	29	40–63	30	14
HIGHLANDS	100	286	277–304	76	67–87	16	33
MEADOW HOMES	83	235	252–279	22	39–69	35	16
MONTE GARDENS	33	302	258–306	86	46–88	9	34
MOUNTAIN VIEW	110	311	272–300	91	62–85	8	43
MT. DIABLO	140	307	286–311	89	76–91	8	39
PLEASANT HILL	74	287	270–302	77	59–86	11	34
RIVERVIEW	128	231	207–229	19	6–17	30	7
SEQUOIA	180	305	286–308	88	76–90	12	42
SILVERWOOD	69	291	273–306	80	63–88	10	33
VALLE VERDE	75	323	280–315	95	70–92	6	50
VALLEY VIEW	267	265	278–294	53	68–82	21	28
WALNUT ACRES	102	310	293–321	91	81–94	10	47
WESTWOOD	72	290	264–297	79	52–84	11	38
WOODSIDE	83	283	291–320	73	80–94	12	36
WREN AVENUE	62	277	252–286	67	39–76	17	24
YGNACIO VALLEY	93	292	262–290	81	50–79	14	39

Table 14

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

GRADE 6 — MATHEMATICS

	79–80		80–81		81–82		82–83	
	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE	SCALED SCORES	%ILE
DISTRICT	276	80	271	75	287	81	282	73
AYERS	255	57	263	64	275	68	270	59
BANCROFT	305	93	267	70	324	95	311	91
CASTLE ROCK	303	92	291	86	307	91	324	95
EL MONTE	282	82	256	55	259	49	270	59
FAIR OAKS	276	78	255	55	264	56	256	43
GLENBROOK	231	30	238	34	259	49	242	29
HIDDEN VALLEY	289	86	277	77	295	85	--	--
HIGHLANDS	284	83	286	84	298	86	286	76
MEADOW HOMES	227	25	238	34	250	39	235	22
MONTE GARDENS	275	77	257	57	293	84	302	86
MOUNTAIN VIEW	289	86	264	66	309	92	311	91
MT. DIABLO	290	86	292	87	300	87	307	89
PLEASANT HILL	285	83	296	89	290	82	287	77
RIVERVIEW	232	30	208	10	211	9	231	19
SEQUOIA	291	87	295	88	308	91	305	88
SILVERWOOD	289	86	272	74	282	75	291	80
STRANDWOOD	300	91	294	88	279	72	--	--
VALHALLA	266	69	284	82	287	80	--	--
VALLE VERDE	333	98	317	95	314	93	323	95
VALLEY VIEW	--	--	--	--	--	--	265	53
WALNUT ACRES	311	95	307	93	330	96	310	91
WESTWOOD	280	80	282	80	296	85	290	79
WOODSIDE	281	81	276	76	300	87	283	73
WREN AVENUE	268	71	255	54	266	58	277	67
YGNACIO VALLEY	284	83	275	76	266	58	292	81

GRADE 12

Table 15

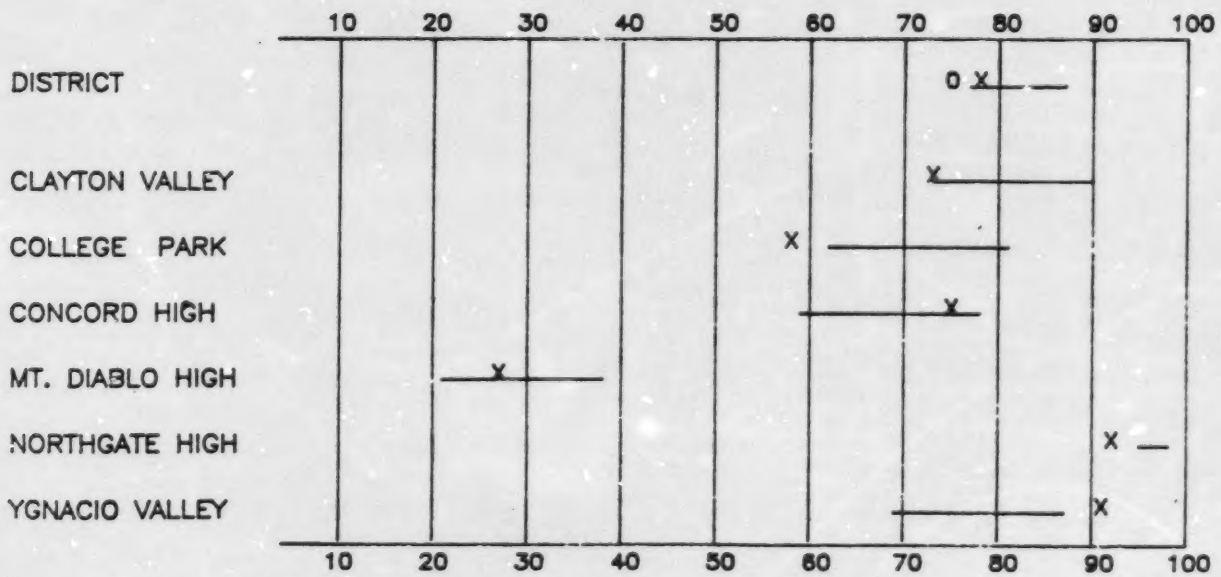
CALIFORNIA ASSESSMENT PROGRAM
1982–83
GRADE 12 – READING

SCHOOL PERFORMANCE PROFILES

	NO. TESTED	% CORRECT	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2123	66.4	66.2–67.8	78	77–87	20	29
CLAYTON VALLEY	416	66.1	66.1–68.9	73	73–90	18	27
COLLEGE PARK	315	64.1	64.6–67.4	58	62–81	25	28
CONCORD HIGH	361	66.4	64.2–67.0	75	59–78	20	30
MT. DIABLO HIGH	232	59.8	58.6–61.6	27	21–38	30	16
NORTHGATE HIGH	375	69.5	70.5–73.3	92	95–98	14	34
YGNACIO VALLEY	424	69.1	65.6–68.4	91	69–87	17	34

Figure 17

SCHOOL COMPARISON BANDS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 16

CALIFORNIA ASSESSMENT PROGRAM

SCHOOL TRENDS

GRADE 12 – READING

	78–79		79–80		80–81		81–82		82–83	
	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE
DISTRICT	66.3	81	66.6	80	66.7	81	66.2	75	66.4	78
CVHS	63.3	51	67.2	82	67.6	84	66.5	74	66.1	73
CPHS	66.1	74	63.1	49	66.0	73	65.4	66	64.1	58
CHS	65.1	66	65.3	68	64.2	58	65.9	70	66.4	75
MDHS	61.3	34	62.9	48	63.9	55	62.2	41	59.8	27
NHS	72.9	98	71.8	98	71.8	97	68.9	91	69.5	92
YVHS	67.4	83	67.4	84	65.7	70	66.2	72	69.1	91

Table 17

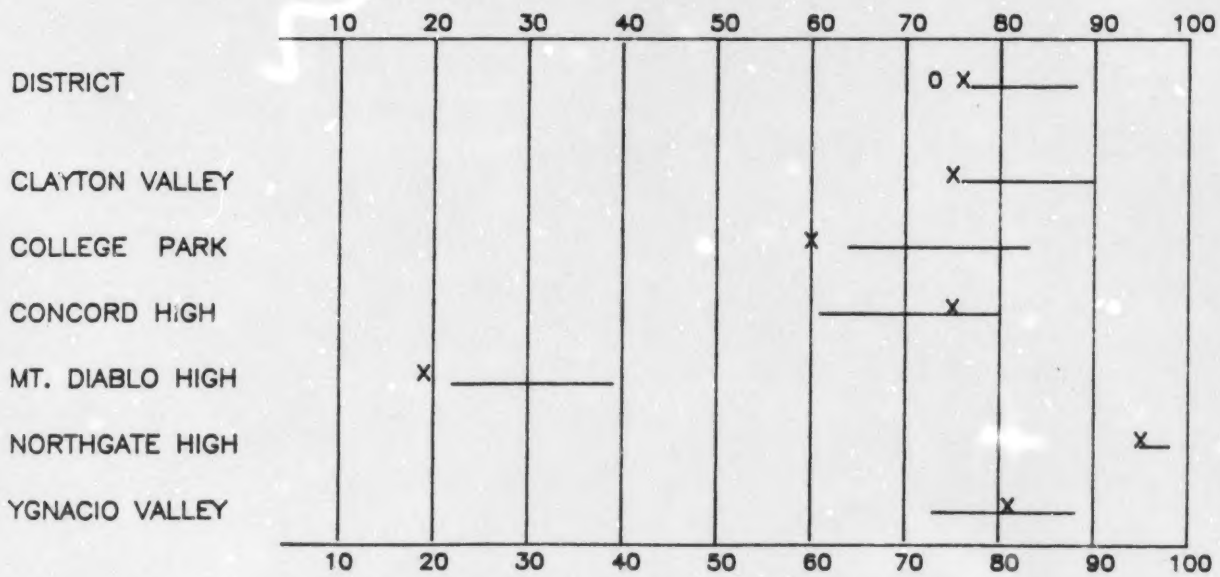
CALIFORNIA ASSESSMENT PROGRAM
1982–83
GRADE 12 – WRITTEN EXPRESSION

SCHOOL PERFORMANCE PROFILES

	NO. TESTED	% CORRECT	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2123	66.1	66.3–67.9	76	77–88	20	30
CLAYTON VALLEY	416	66.3	66.4–69.0	75	76–90	21	32
COLLEGE PARK	315	64.1	64.7–67.5	60	64–83	22	23
CONCORD HIGH	361	66.2	64.2–67.0	75	61–80	20	31
MT. DIABLO HIGH	232	57.6	58.4–61.4	19	22–39	32	17
NORTHGATE HIGH	375	71.3	70.9–73.7	95	95–98	14	38
YGNACIO VALLEY	424	67.2	65.8–68.4	81	73–88	19	32

Figure 18

SCHOOL COMPARISON BANDS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 18

CALIFORNIA ASSESSMENT PROGRAM

SCHOOL TRENDS

GRADE 12 – WRITTEN EXPRESSION

	78–79		79–80		80–81		81–82		82–83	
	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE
DISTRICT	64.7	73	65.0	78	65.9	77	65.5	73	66.1	76
CVHS	62.0	49	64.9	72	66.1	76	64.9	64	66.3	75
CPHS	62.0	49	61.2	44	65.1	68	62.3	45	64.1	60
CHS	63.3	59	64.7	70	64.1	61	66.5	77	66.2	75
MDHS	61.3	44	58.8	28	61.1	37	61.0	33	57.6	19
NHS	72.0	97	71.7	98	70.9	95	69.5	92	71.3	95
YVHS	66.4	80	65.3	74	66.0	76	66.8	79	67.2	81

Table 19

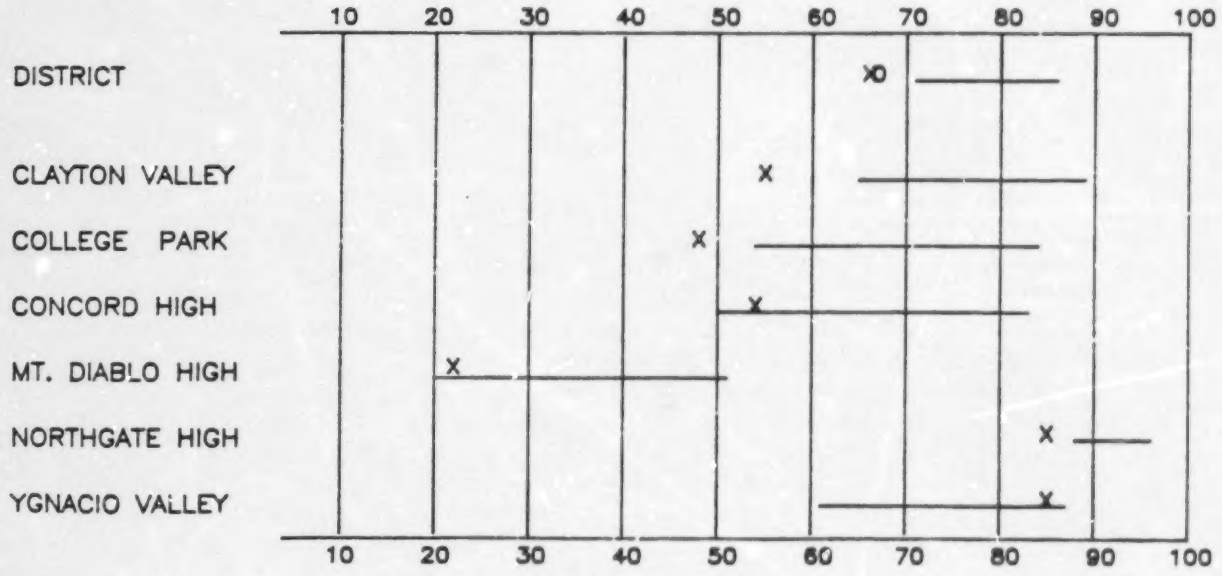
CALIFORNIA ASSESSMENT PROGRAM
1982–83
GRADE 12 – SPELLING

SCHOOL PERFORMANCE PROFILES

	NO. TESTED	% CORRECT	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2123	70.3	70.7–72.5	66	71–86	24	26
CLAYTON VALLEY	416	69.7	70.6–73.4	55	65–89	25	24
COLLEGE PARK	315	69.0	69.6–72.6	48	54–84	26	24
CONCORD HIGH	361	69.6	69.4–72.4	54	52–83	25	26
MT. DIABLO HIGH	232	66.4	66.1–69.3	22	20–51	29	22
NORTHGATE HIGH	375	72.7	73.2–76.0	85	88–96	21	31
YGNACIO VALLEY	424	72.7	70.3–73.1	85	61–87	21	30

Figure 19

SCHOOL COMPARISON BANDS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 20

CALIFORNIA ASSESSMENT PROGRAM
SCHOOL TRENDS

GRADE 12 – SPELLING

	78–79		79–80		80–81		81–82		82–83	
	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE
DISTRICT	69.1	66	69.8	71	70.7	77	70.4	67	70.3	66
CVHS	66.8	33	68.4	50	70.7	73	67.6	34	69.7	55
CPHS	70.1	74	69.5	62	67.4	38	69.8	57	69.0	48
CHS	69.7	70	70.3	71	71.9	84	70.8	68	69.6	54
MDHS	65.4	21	67.4	40	65.7	21	69.1	49	66.4	22
NHS	74.6	96	73.3	94	74.6	96	74.0	91	72.7	85
YVHS	68.0	48	70.3	71	71.5	81	70.8	68	72.7	85

Table 21

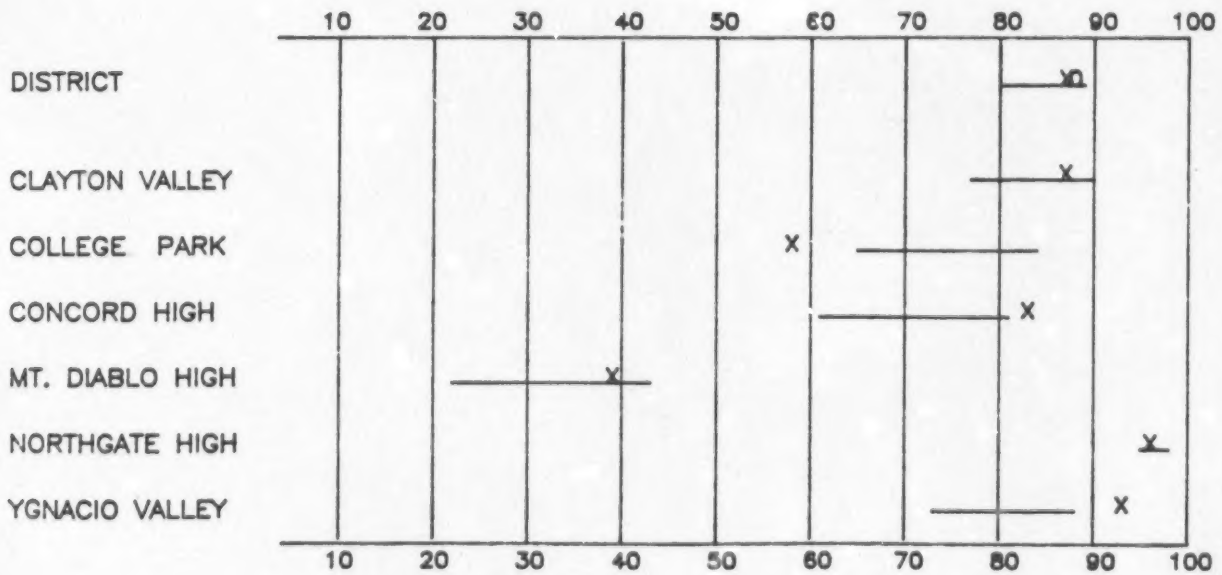
CALIFORNIA ASSESSMENT PROGRAM
1982–83
GRADE 12 – MATHEMATICS

SCHOOL PERFORMANCE PROFILES

	NO. TESTED	% CORRECT	COMPARISON SCORE BAND	%ILE	COMPARISON SCORE BAND	% IN Q1	% IN Q4
DISTRICT	2123	72.7	71.1–73.3	87	80–89	17	32
CLAYTON VALLEY	416	73.4	71.2–74.4	87	77–90	15	34
COLLEGE PARK	315	68.3	69.3–72.7	58	65–84	22	24
CONCORD HIGH	361	72.6	68.7–72.1	83	61–81	18	33
MT. DIABLO HIGH	232	65.3	62.3–65.9	39	22–43	25	17
NORTHGATE HIGH	375	77.1	76.3–79.5	96	95–98	12	42
YGNACIO VALLEY	424	75.3	70.5–73.7	93	73–88	13	37

Figure 20

SCHOOL COMPARISON BANDS



NOTE: X REPRESENTS 1982–83 SCORES
0 REPRESENTS 1981–82 SCORES

Table 22

CALIFORNIA ASSESSMENT PROGRAM

SCHOOL TRENDS

GRADE 12 — MATHEMATICS

	78–79		79–80		80–81		81–82		82–83	
	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE	% CORRECT	%ILE
DISTRICT	71.2	88	70.8	87	72.6	87	72.9	88	72.7	87
CVHS	69.2	74	71.0	83	72.9	85	73.0	86	73.4	87
CPHS	70.4	80	67.5	58	72.2	81	70.0	69	68.3	58
CHS	69.0	72	69.6	73	70.1	70	72.1	82	72.6	83
MDHS	65.3	44	63.8	33	67.9	54	67.4	50	65.3	39
NHS	79.0	98	77.3	97	77.4	96	77.2	97	77.1	96
YVHS	74.3	94	71.8	85	73.3	87	74.2	91	75.3	93